

## Objectives

During each term, students will:

- learn to follow instructions given by the teacher in English
- express basic things about themselves in English through songs, stories, games and play
- develop their cognitive skills through activities that stimulate their thinking, logic and numeracy skills (such as matching, categorising, grouping and puzzles)
- develop fine and gross motor skills through movement, tracing, colouring, cutting and sticking
- develop their social skills through interaction with other children, pair and group work
- develop their creativity and imagination through role-plays, projects and crafts

## Attitudes

Students will also be encouraged to develop the following attitudes:

- participating in class
- enjoying the routine, songs, stories and class and activities
- interacting with other children
- developing polite behaviour towards others
- respecting others
- enjoying group/pair work
- developing confidence in their own abilities
- having a positive attitude towards English classes

## Language areas

The content of each semester is based around the 3 modules of Me, My Day and My world with relevant and personal topics that children can easily relate to, allowing them to map their real world experiences to the language classroom and learn in a natural and engaging way. Students will study and be expected to produce language related to:

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
Me	<ul style="list-style-type: none"> <li>• numbers 1-10, colours, feelings</li> <li>• parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• numbers 1-10, colours, feelings</li> <li>• food</li> <li>• clothes</li> </ul>
My day	<ul style="list-style-type: none"> <li>• school</li> <li>• toys</li> <li>• means of transport &amp; shapes</li> </ul>	<ul style="list-style-type: none"> <li>• spring vocabulary</li> <li>• house and rooms</li> <li>• shapes &amp; shapes objects</li> </ul>
My world	<ul style="list-style-type: none"> <li>• Halloween vocabulary</li> <li>• winter vocabulary</li> <li>• Christmas vocabulary</li> <li>• farm animals</li> </ul>	<ul style="list-style-type: none"> <li>• Easter vocabulary</li> <li>• zoo animals</li> <li>• beach vocabulary</li> <li>• sea creatures</li> </ul>

In addition, they will also be exposed to, but not expected to produce, language such as class instructions, functional language to interact with the teacher and other students, and language from songs, stories and games.

## Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.