

Objectives

During each term, students will:

- learn to follow more complex instructions given by the teacher in English
- express basic things about themselves in English through songs, stories, games and play
- develop their cognitive skills through activities that stimulate their thinking, logic and numeracy skills (such as matching, categorising, sequencing, grouping and puzzles)
- develop fine and gross motor skills through movement, tracing, colouring, cutting and sticking
- develop their social skills through interaction with other children, pair and group work
- develop their creativity and imagination through role-plays, projects and crafts
- develop their literary skills (sounds and signs recognition and discrimination)

Attitudes

Students will also be encouraged to develop the following attitudes:

- enjoying the routine, songs, stories and class and activities
- interacting with other children, developing polite behaviour towards others and respecting others
- participating in class and developing confidence in their own abilities
- having a positive attitude towards English classes

Language areas

The content of each semester is based around the 3 modules of *Me*, *My Day* and *My world*, with relevant and personal topics that children can easily relate to, allowing them to map their real world experiences to the language classroom and learn in a natural and engaging way.

The children will develop the language they have been exposed to previously, as well as study new language, which they will be expected to produce. Language from previous learning units will be recycled throughout the year.

Literacy elements will be introduced, and students will learn the sounds and to recognise printed letters and basic words. They will also be exposed to, but not expected to produce, language such as class instructions, functional language to interact with the teacher and other students, and language from songs, stories and games.

	SEMESTER 1	SEMESTER 2
Me	<p><i>Hello</i>: numbers 1-12, colours, feelings How are you feeling? How old are you? <i>My family</i>: family members Adjectives describing people Who's this? This is my...</p>	<p><i>Hello (again)</i>: numbers 1-12, colours, feelings <i>My spring garden</i>: plants and insects <i>My house and routine</i>: rooms and furniture, prepositions, routines Where is ...? What do you do every day?</p>
My day	<p><i>My school</i>: classroom objects, shapes Where is it? It's on / in / under / next to the... <i>My autumn clothes</i>: autumn clothes, seasons, weather, Halloween vocabulary What's the weather like today? It's... <i>My winter clothes</i>: winter clothes Put on / Take off your (hat).</p>	<p><i>My carnival costumes</i>: carnival characters, days of the week, descriptive adjectives What are you wearing? I'm ...ing. What's he/she wearing? He's/She's wearing <i>My park</i>: park activities, sports, food What are you doing? I'm ...ing. What's he/she doing? He's/She's ...ing.</p>
My world	<p><i>At the farm</i>: animal body parts, abilities What's this? It's a... It's got (four legs). It can (run).</p>	<p>My summer holiday: summer clothes, seaside and mountains activities. I want... / I don't want...</p>

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.