

In *Primary Infants 1* learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course book for this level is *Kid's Box 1* (2nd edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials developed by British Council young learners specialists, to best develop the children's language skills and support their learning. Units 1-6 will be covered in Semester 1.

Topics

introductions, school, toys, family, pets, face and body

Skills

Saying and asking:

- personal information (name, age and how you are feeling)
- what colour something is
- what your favourite toy is
- where different objects are
- what face/body parts we've got

Describing:

- family members
- pets

Language

- words for: numbers and colours, school objects, toys and prepositions of place, family members and appearance adjectives, pets and describing adjectives, face parts and body parts
- What's your name? How old are you? I'm...
- What colour's the ...? It's ...
- Who's that? How old is he/she? He/she's...
- What's your favourite toy? Where's your ...?
- We're...
- plurals: The cats are...; They're ...
- Have you got ...? Yes, I have. No, I haven't. I've got ...; We've got ...

Learning and values

- maths: adding
- art: mixing colours
- science: the senses
- making friends
- being kind
- looking after pets

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.