

In *Primary Infants 1* learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course book for this level is *Kid's Box 1* (2nd edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials developed by British Council young learners specialists, to best develop the children's language skills and support their learning. Units 7-12 will be covered in Semester 2.

Topics

wild animals, clothes, free time activities, funfair, house, food

Skills

Saying and asking:

- what face/body parts animals have got
- what clothes he/she has got
- what activities we can and can't do
- what you're doing now
- what room someone is in and what he's/she's doing there
- what food/other things you like/don't like

Describing:

- wild animals
- rooms

Language

- words for: wild animals, animal body parts, clothes, free time activities, vehicles, rooms in a house and household activities, food
- Have they got...? How many ... have they got? They've got...; They haven't got...
- He's/She's got... He/She hasn't got...
- What can you/he/she do? Can you/he/she ...? I/You/He/She can/can't...
- What are you doing? I'm ...ing.
- Where's ...? What's he/she doing? Is he /she ...ing? He's/She's in the... He's/She's ...ing.
- Do you like ...? Yes, I do. No, I don't. I like.../I don't like...

Learning and values

- geography: habitats
- sports: equipment
- art: fruit in paintings
- loving nature
- working in teams
- keeping clean

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.