

In **Primary Infants 2** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words and simple sentences from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The coursebook for this level is *Kid's Box 2* (2nd edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials developed by British Council young learners specialists, to best develop the children's language skills and support their learning. Units 1-6 will be covered in Semester 1.

Topics

introductions, school, play time, home, family, dinner time

Skills

Saying and asking:

- personal information
- what is/are and what isn't/aren't in a place
- who things belong to
- what people are doing
- for permission to have something

Describing:

- a classroom
- rooms
- my family

Language

- words for: numbers, colours, classroom equipment, toys, furniture, family members, food
- prepositions of place
- Who's he/she? This is my brother/sister. He's/She's (age).
- How many ... are there? Is there a ...? Are there ...? Yes, there is. No, there isn't. Yes, there are. No, there aren't.
- Whose is this ...? Whose are these ...? It's Stella's. It's Simon's.
- Is that ... yours? Are those ... yours? It's mine. It's yours.
- What are you doing? What's he/she doing? I'm ...ing. He's/She's ...ing.
- Can I have some ...? Here you are.

Learning and values

- maths: block graphs
- art: origami
- science: food
- being polite
- re-using and recycling
- eating good food

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.