

In *Primary Infants 2* learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words and simple sentences from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course book for this level is Kid's Box 2 (2<sup>nd</sup> edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials developed by British Council young learners specialists, to best develop the children's language skills and support their learning. Units 7-12 will be covered in Semester 2.

### *Topics*

at the farm, towns, clothes, hobbies, birthdays, holidays

### *Skills*

Saying and asking:

- your agreement with someone
- where something is
- what people are wearing
- what people have/haven't got
- what hobbies you like/love/don't like doing
- offering and asking for something; politely accepting and refusing

Describing:

- my town
- a sport
- a holiday

### *Language*

- words for: farm animals, places in a town, clothes, hobbies, party food, holidays
- I love... So do I. I don't.
- prepositions of place
- Where's the ...? It's behind/between/in front of/next to...
- He's/She's/They're wearing ...
- Have you got ...? Has he/she got ...?
- I like/love/don't like ...ing
- Would you like some ...? Yes, please. No, thank you.
- Where do you want to go on holiday?

### *Learning and values*

- music: animals in music
- maths: Venn diagrams
- geography: maps
- respecting your town
- respecting sports rules
- helping on holiday

## **Assessment**

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.