

In **Primary Infants 3** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words and simple sentences from each topic. In addition, learners will start to produce simple written sentences, with support as needed from the teacher. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course book for this level is Happy Street 2 (new edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials to best develop their language skills and support their learning. Units 1-4 will be covered in Semester 1.

Topics: alphabet, colours, numbers, families, food, zoo animals, places in a town

Skills

Saying and asking:

- what things are and how words are spelt
- what food you and your friends like / have got
- what you want to order at a restaurant
- what time it is
- who's older, taller, smaller, etc

Describing:

- your family
- your meals
- zoo animals

Language

- words for: colours, numbers 20-100, family members, food, wild animals
- What's this/these? How do you spell...?
- He's/She's got some / hasn't got any...
- He/ She likes / doesn't like... Does he/she like...?
- adjectives: Monkeys are/aren't friendly.
- comparatives: Dave is shorter than Bill.

Learning and values

- comparing ages
- activities with grandparents
- healthy eating
- traditional British meals
- animals in music
- British wild animals

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language, Personal, social and emotional development* and *Physical development*.