

In **Primary Infants 3** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words and simple sentences from each topic. In addition, learners will start to produce simple written sentences, with support as needed from the teacher. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The coursebook for this level is Happy Street 2 (new edition) which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials to best develop their language skills and support their learning. Units 5-9 will be covered in Semester 2.

Topics: places in a town, free-time activities, jobs and routines, the weather, castles and past events

Skills

Saying and asking:

- where you can buy things
- how you go to school
- what you and your friends like doing
- when you do your regular activities
- what time it is
- what the weather's like
- what people are doing/wearing at the moment
- who people were in their dream
- what you did yesterday

Describing:

- a town
- what people do/wear for their job
- people who lived in a castle

Language

- prepositions: The snakes are opposite the frogs.
- There's a / There aren't any / Are there any...?
- I go to school by...
- words for: free-time activities, days of the week, TV programmes, jobs, the weather, castles
- Do you like ...ing? Yes, I do. No, I don't.
- I do / play / go etc on Mondays/Tuesdays etc.
- He's a (teacher). He wears (a suit). He (helps children learn).
- What's the weather like? It's...
- What are you doing/wearing? I'm ...ing.
- What's he/she doing/wearing? He's/She's ...ing.
- past simple: I/He/She was/were/wasn't/weren't...
- past simple: I/He/She lived / loved / played / liked / had / went / wrote / bought / saw / won / said...
- past simple: Yes, I did. No, I didn't.

Learning and values

- maps and directions
- London transport
- book covers
- British festivals
- the solar system
- British jobs
- weather graphs
- outdoor sports in UK countries
- famous inventions
- Henry VIII and Elizabeth I

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.