

Primary Infants Foundation creates the basis on which the learners will build their English skills. The learners will use a wide range of communicative and interactive activities to develop their English. The greater focus will be on speaking and listening skills, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course book for this level is *Kid's Box Starter (2nd edition)* which the teacher will exploit according to the learners' needs, as well as select a range of supplementary materials to best develop their language skills and support their learning. Only units 1-6 will be covered.

Topics

book characters, numbers 1-6, classroom objects, colours, toys, house, body parts

Skills

Saying my name and age. Asking someone's name and age.

Following simple instructions.

Asking and saying what objects are.

Saying what colour something is.

Asking and saying what your favourite colour is.

Saying how many objects I can see.

Asking where something is. Saying if it's here or not.

Saying where something is.

Saying what body parts I've got.

Language

What's your name? How old are you? I'm (name/age).

What's this? It's a/an (object). Imperatives: open/close, stand up/sit down, listen/look/point

It's (colour). It's a (colour) (object). What's your favourite colour? It's (colour).

Where's (toy)? It's here. It isn't here.

Where's the (toy)? He's / She's on/ in/ under ...

I've got (2 eyes).

Learning and values

Maths: shapes – circle, triangle, square

Art: butterfly colours – orange, green, pink

Technology: wood and trees-house, wood, tree

Asking nicely: Pass me the ... please. Here you are. Thank you.

Giving: Here's a ... for you.

Taking turns: Let's play.../ OK/ You start/ It's my turn.

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Week, and will receive a written report at the end of the semester, with the teachers' observations on the areas of *Communication and Language, Personal, social and emotional development* and *Physical development*.